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Welcome to the January 2017 LTSA Newsletter...

We hope that you will find this new style of newsletter really useful in helping you to make the most of what LTSA has to offer.

We also hope it will encourage you to write a piece for a future edition, telling us about your successful collaborations, letting each other know about effective training that has taken place and publicising research opportunities that are available.

One way in which you could help us to make the newsletter feel more relevant is by providing us with some photographs of your students. It would be much more interesting and engaging if we could show off the actual events and participants that are being described in settings that many of us will recognise.

New in this edition is the Headteacher's Column. Many thanks to Peter for his very interesting piece on "Making the most of LTSA". We hope you will all, over the coming terms and years, be happy to write a similar short article about how you are making use of the opportunities afforded by Alliance membership. Thanks also to Ellie for her article about the way in which Haven

High has made good use of the school to school support opportunities which LTSA facilitates. Now that other external forms of support for teams within schools have either disappeared or are prohibitively expensive, it makes perfect sense to use this very low cost system to drive improvement in your school while also providing development opportunities for SLEs.

Particularly interesting are the comments from colleagues who have attended recent CPD. A focus this term are the Subject Collaboration Network (SCN) meetings. If you haven't already, book yourself in for the next round of meetings, details of which can be found on page 3.

If you have any feedback on this Newsletter, please let us know. Also, if you have articles or features you would like to see, or even better, that you would like to write for the next edition in April, please email it through to Emily (ewilson@lincstsa.co.uk)

LTSA Leadership Team

Making the most of LTSA

As a standalone academy, we are obviously aware of the potential to be isolated from high quality collaborative work, particularly relating to CPD, teacher training and school to school support, especially in a 'post CfBT' environment.

Contributing to the required infrastructure to make those things happen has been as beneficial to BCA as accessing support and training directly, due to the enormous professional development gained by our staff becoming LTSA advisers, CPD facilitators and teacher training mentors etc.

A commissioned peer review has been the support activity that has had the most impact to date. We asked for the review to focus on the areas for improvement identified at the latest Ofsted inspection and for there to be review leaders who had a strong track record in those AFIs.

The outcome was a number of constructive suggestions to improve provision in areas that had obviously already been the subject of great scrutiny and development. One suggestion in particular continues to make a very significant difference in a very important area of provision.

Peter Beighton
- Principal at Branston
Community Academy

Inspiring CPD

Coaching for Success

The course was brilliant in acknowledging the similarities and differences between coaching and mentoring.

It gave lots of practical hands on advice and strategies that could be immediately utilised. It was great to have time and space to talk about the process of coaching/mentoring and to try out techniques.

I have begun coaching a number of colleagues and have found the 'art' of 'under' listening invaluable in getting to the root of a problem.

Marie Muir - Assistant Headteacher
- Teaching & Learning & CPD Queen Elizabeth's High School

Excellent insight into strategies to help other members of staff develop and reach their full potential.
(Coaching for Success)

Hands on experience of a recognised coaching model, delivered with enthusiasm and expert knowledge.
(Coaching for Success)

Coaching for Success is running again in January 2017. Please contact us to book your place.

Inspiring Excellence

The course has given me the opportunity to reflect upon what I do and how I do it, in terms of getting the best out of the pupils/ students and me as a teacher/ role model. It took me back to my training days, undertaking the GTTP in 2003. The job has changed so much since, especially in how we positively interact with, motivate and inspire our pupils/students.

The level of challenge is key in each lesson. We can easily get stuck in a routine and take the safe option in how we teach.

The course has opened my eyes to new methods to trial in the classroom. The communicating and discussing ideas with other teachers has been eye-opening; what works for one doesn't necessarily work for another. Also not to be scared of trying something new. As teachers we should be learning and developing as much as those we teach.

I have trialled new things in a practical setting. Primarily the focus has been on getting the students to reflect and

record their own progress in more detail. They then take ownership/ know why we are doing things and my marking workload is reduced.

The final thing I have taken away is conducting my own student voice. I have a renewed confidence with my teaching capabilities. Finding out what my pupils and teachers think is rewarding and gives me the opportunities to improve and refine my teaching to make it better for them. This is something I will continue to do on a regular basis.

Daniel Goffe
- Teacher of Food & Nutrition
The Priory Academy LSST

The most useful part of the provision was the teaching techniques and management activities.
(Maths SLDM)

Variety of topics and the time for discussion.
(Maths SLDM)

The course was a great way to hear about new ideas, engage with new ideas and engage with some new ideas through a range of activities.
(Nuts & Bolts)



School to School success

As a school we look to improve outcomes for our students in many ways. Last year we made significant use of the LTSA School to School Support system, in particular by commissioning support from SLEs in 2 subject areas.

The process for each deployment was similar in that a brief review by the SLE led to feedback, advice and support in a variety of different ways. Visits took place regularly over the course of the academic year from the SLE which was important as it built relationships with departments, and as it created a consistency of message and approach.

I would recommend this approach for any school looking to improve a department's outcomes. We were delighted with the impact of the work, with results improving in both areas. Both SLEs showed themselves to be sensitive, insightful and influential.

Ellie Hextall

- Head of Boston Haven High Academy

Subject Collaboration Network Meetings

SCNs are an ideal opportunity to network with colleagues across the alliance and share best practice.

Our SCNs will be running again in **MARCH 2017**, booking is now available through the website.

Networks available:

- Art • Dance & Drama • D&T
- English • Geography • History
- ICT • Maths • MFL • Science • SEN

SCNS ARE AT NO ADDITIONAL COST TO ALLIANCE MEMBERS

Further details are available on the website or in the CPD Guide.

SCITT

One of our trainee teacher's provides thoughts about their experience on the SCITT programme last year:

"Your ITT year can be compared to that of an extended annual roller coaster ride. It consists of: anxieties, worries, and the formidable ups & downs. With that said, just like the metal bar holding you in your seat, the support from colleagues and staff proves monumental in aiding your success. And in a flash... The year has passed... leaving you elated with feelings of success, fulfilment and gratification. You may even find yourself queueing impatiently for next year's ride!"

Steve Duggan - Teacher of PE, The Priory Academy LSST



SCIENCE
LEARNING PARTNERSHIP

Please see our Science Newsletter for exciting updates and upcoming Science courses

COMING UP...

Coaching for Success

JANUARY 2017

Stengthening Governance

11 SESSIONS. ONGOING THROUGHOUT 2017

Subject Collaborative Networks

VARIOUS SUBJECTS, MARCH 2017

NQT Development Programme

ONGOING THROUGHOUT 2017

Subject Leader Development Meetings

MATHS, ENGLISH, SCIENCE, MFL. JUNE 2017



Further details of our CPD programmes can be found in our CPD Guide or on our website

For more information please contact:

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Working together to support schools in delivering outstanding outcomes for the young people of Lincolnshire